Program Planning Sheet

Building & Floor (or team): **Melissa Haslebacher**

Program Type: **Active**

**Program Title**

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| **MYO Terrarium** |

**Date/Time/Location of Program**

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| **Wednesday, October 25th/5pm – 6pm/Bennett Tower Lobby** |

Which RAs will be present for the program? **Melissa Haslebacher**

**Funding Requested /Supplies / Special Guests Needed**

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| **Special Guest: Eco Rep**  **Total Funds Requested: $157**  Cornucopia Brands Mini Hexagon Glass Jars, 1.5oz, Pack of 24 (2)   * $19.99 each   Hoffman 10404 Organic Cactus and Succulent Soil Mix, 4 Quarts   * $10.29   Shop Succulents Unique Succulent (Collection of 20) (2)   * $39.99 each   Exotic Pebbles PMS0510 Polished Gravel, Mixed, 5 Pounds, 3/8-Inch   * $14   Poster Printed by WVU – ANSI E (34” x 44”)   * $11.22   <https://www.amazon.com/Cornucopia-Brands-Hexagon-Glass-1-5oz/dp/B015RQ2Q1M/ref=sr_1_7?ie=UTF8&qid=1507509885&sr=8-7&keywords=mason+jars+bulk>  <https://www.amazon.com/Hoffman-10404-Organic-Cactus-Succulent/dp/B006MY5KJO/ref=pd_bxgy_86_img_2?_encoding=UTF8&psc=1&refRID=PSN9PXW1W9SE2C44GF5T> <https://www.amazon.com/Shop-Succulents-Unique-Succulent-Collection/dp/B018WLMXG2/ref=pd_sim_86_4?_encoding=UTF8&psc=1&refRID=8P74P76H8EQ9FHBD13HJ><https://www.amazon.com/Exotic-Pebbles-PMS0510-Polished-Gravel/dp/B006MKZHFU/ref=pd_sim_86_3?_encoding=UTF8&psc=1&refRID=PSN9PXW1W9SE2C44GF5T> |

Which RAs will be responsible for bringing items to the program? **Melissa Haslebacher**

Is there a shopping need? Who will go? **Yes – Order from Amazon**

Who will turn in the attendance sheet & fill out Monthly Report information? **Melissa Haslebacher**

**Program Description**

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| **The residents will be creating their own terrariums using the supplies provided. While they are creating their terrariums, the residents will be conversing about ways they can help conserve energy and protect our planet every day. They will be asked to give suggestions of how they personally can make changes to their lifestyle. The RA and Eco Rep will be facilitating this discussion with talking points. There will also be a poster behind the table with more information about how college students can change their habits to benefit the earth and resources on how to learn more about the topic. By the time residents are done creating their terrarium they will have a “keen understanding of the impact that their actions have on themselves and others” and will “utilize a multitude of resources and apply knowledge learned to seek out solutions to problems.” (Event Planning Residential Curriculum Model Document)** |

How will you keep residents engaged in this program?

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| **Residents will be creating terrariums while they are having an informal discussion.** |

Which of the 4 learning goals does this program meet? *(character development, community engagement, intellectual engagement, and life skills?*

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| **Character Development**  **Intellectual Engagement** |

How does this program address the needs of your residents based on information you have learned from your interactions with them?

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| **Through a survey sent out to my residents asking for potential program ideas, my residents would love to do more hands-on programs. This program allows residents to walk away with a finished product while learning about a topic they may not discuss in a typical classroom.** |

**ADVERTISING:**

**How are you going to market this program**?

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| **Flyers around the hall**  **Email to residents on the 9th Floor** |

Which RA will be responsible for this? **Melissa Haslebacher**

What kinds of print advertisements will you make? Is there a catchy slogan for the program?

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| **Flyers**  **The slogan will be “MYO Terrarium”** |

How will you, and how should others, talk about this program with your residents to garner interest?

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| **It should be talked about as a fun way to learn more about protecting our earth** |

Will there be any incentives for residents to participate in this program?

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| **They will get to take their terrariums home with them** |

**ASSESSMENT:**

How will you know if your program succeeded?

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| **The program will be successful if students are able to converse with the RA about ways society can change to conserve energy and protect the earth and if they are able to identify at least one way they can personally change their habits to benefit the earth.** |

How will you know if residents learned anything by attending this program?

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| **Through conversing with residents throughout the program I will be able to assess if they are understanding the impact just one person can have on the earth. We will also know if they learned anything if we see an increase in residents using the stairs and recycling in the halls.** |